
NRC in Syria

NRC is in Syria to support people affected by forced displacement (IDPs, returnees, host community, etc.) so that they can have access to timely and effective assistance, to cope with the crisis and when the crisis ends return and rebuild their lives. Since the start of its activities in mid-2016 in Syria, NRC has reached humanitarian assistance to more than **600,000 people** particularly in the Governorates of Damascus, Aleppo, Qoneitra, Dara'a, Hama, Hassake, and Rif Damascus, out of which more than 152,000 people reached in 2020 with the provision of more than 255,000 services and moving forward to reach more during 2021.

NRC will continue to apply an integrated programming approach, where Education, capacity building, Shelter/WASH, and Food Security and Livelihoods (FSL) programs work jointly to enable displacement-affected populations to meet their basic needs, enjoy their rights, and benefit from pathways to durable solutions.

Role Specific Information

1. Role and responsibilities

The purpose of the Education Technical Assistant position is to provide administrative and/or technical support in a specialist area of work.

Generic responsibilities

1. Adhere to NRC policies, tools, handbooks and guidelines, and compliance with Education strategy in country.
2. Ensure that the activities assigned are realized in a timely and high quality manner and as per the objectives and planned activities.
3. Ensure proper filing of project documents.
4. Participate in preparation and facilitation of training workshops for NRC staff on children /youth education.
5. Use initiative in day to day problem solving in line with agreed procedures, priorities and standards for the area of work
6. Prepare and develop status reports as required by management
7. Promote and share ideas for improvement of the programme
8. Compliance and adherence to NRC policies, guidance and procedures
9. Carry out NRC activities in accordance with NRC Safe and Inclusive Programming (SIP) guidelines, policies and Syria-specific explanatory notes.
10. Report any breaches/concerns, in a confidential manner, through NRC SCO reporting channels.

Our Ideal Candidate

These are skills, knowledge, qualifications and experience that are important for effective performance.

1- Generic professional competencies:

- Minimum bachelor's degree preferably in Education, a related social field, or Economics.
- Previous experience working in a humanitarian/recovery context, preferably as an education assistant.
- Previous experience working in a complex and volatile context
- Previous relevant experience of minimum 2 years from working in education for children and/or youth or livelihood (planning, implementing/overseeing the implementation and reporting education activities/projects)
- Good knowledge of English and Arabic, both written and verbal.
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Context-related skills, knowledge and experience:

- Experience of min. 1 year in teaching or facilitating trainings for youth or teachers, coaching teachers/trainers/facilitators or supervision of vocational trainings, facilitating activities with children and/or youth
- Experience in building relationship with key stakeholders (e.g: schools principals, communities, etc) □ Experience in overseeing the implementation of education activities and reporting.
- Knowledge of active learning strategies
- Good understanding of the public education system in Syria.

1. Behavioral competencies

These are personal qualities that influence how successful people are in their job. NRC's Competency Framework states 12 behavioral competencies, and the following are essential for this position:

- Planning and delivering results
- Communicating with impact and respect
- Handling insecure environment
- Working with people
- Coping with change

Additional Information

Contract period: Project base, 6 months.

Salary/benefits: According to NRC's salary scale and terms and conditions

Duty station: Central Area - Homs

To apply for this Vacancy, please copy below link:

https://23109900.webcruiter.no/Main/Recruit/Public/4905901658?link_source_id=0